

Fort Dorchester High

8500 Patriot Boulevard
North Charleston, South Carolina 29420

Grades 9-12 High School

Enrollment 2,363 Students

Principal Tim Payne 843-760-4450

Superintendent Joseph R. Pye 843-873-2901

Board Chair Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

1

0

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Good	Average	Yes
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.5	82.5	85.6	83.2	80.5	82.6
Passed 1 subtest	10.0	9.4	6.5	9.8	10.2	8.9
Passed no subtests	4.5	8.1	7.9	7.8	9.3	9.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.0%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	17.1	25.9
Seniors who met the SAT/ACT requirement	20.0	28.0
Seniors who met the grade point average	44.7	52.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	539	395
Number of Diplomas	393	285
Rate	72.9%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0	83.2
English 1	75.2	73.8
Biology 1/Applied Biology 2	65.8	68.8
Physical Science	56.1	59.0
All Subjects	70.5	70.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	518	95.0	416	17.1	393	72.9	No
Gender							
Male	242	90.9	178	18.5	259	65.3	N/A
Female	276	98.6	238	16.0	278	80.6	N/A
Racial/Ethnic Group							
White	331	97.6	285	18.9	341	78.6	N/A
African American	162	90.7	112	8.9	167	63.5	N/A
Asian/Pacific Islander	13	92.3	13	46.2	16	75.0	N/A
Hispanic	5	60.0	5	0.0	7	57.1	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	471	98.3	375	18.9	497	75.9	N/A
Disabilities other than speech	47	61.7	41	0.0	42	38.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	518	95.0	416	17.1	539	72.9	N/A
English Proficiency							
Limited English Proficient	2	50.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	516	95.2	416	17.1	537	73.2	N/A
Socio-Economic Status							
Subsidized meals	90	92.2	97	53.6	97	53.6	N/A
Full-pay meals	428	95.6	351	19.7	442	77.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	555	98.6	8.8	30.9	34.8	25.4	68.7	Yes	Yes
Gender									
Male	269	97.4	13.1	31.8	31.8	23.3	60.8	N/A	N/A
Female	286	99.7	4.9	30.1	37.6	27.4	75.9	N/A	N/A
Racial/Ethnic Group									
White	334	97.9	6.4	26.4	35.7	31.5	75.8	Yes	Yes
African American	181	99.4	14.7	39.9	32.5	12.9	54.6	Yes	Yes
Asian/Pacific Islander	23	100.0	4.8	28.6	33.3	33.3	71.4	I/S	I/S
Hispanic	14	100.0	N/A	40.0	40.0	20.0	60.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	518	98.8	5.8	30.6	36.8	26.8	72.6	N/A	N/A
Disabled	37	94.6	56.7	36.7	3.3	3.3	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	555	98.6	8.8	30.9	34.8	25.4	68.7	N/A	N/A
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	548	98.5	8.9	30.8	34.9	25.4	68.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	118	97.5	17.6	40.2	27.5	14.7	51.0	Yes	Yes
Full-pay meals	437	98.9	6.6	28.6	36.7	28.1	73.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	553	98.6	8.6	31.6	34.9	24.9	74.5	Yes	Yes
Gender									
Male	269	97.4	10.2	26.5	35.5	27.8	75.5	N/A	N/A
Female	284	99.6	7.2	36.2	34.3	22.3	73.6	N/A	N/A
Racial/Ethnic Group									
White	333	97.9	4.8	25.2	39.3	30.7	83.7	Yes	Yes
African American	181	99.4	16.6	46.0	25.8	11.7	55.8	Yes	Yes
Asian/Pacific Islander	23	100.0	9.5	9.5	33.3	47.6	85.7	I/S	I/S
Hispanic	13	100.0	N/A	50.0	40.0	10.0	60.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	516	98.8	6.0	31.7	36.3	26.0	77.3	N/A	N/A
Disabled	37	94.6	50.0	30.0	13.3	6.7	30.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	553	98.6	8.6	31.6	34.9	24.9	74.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	547	98.5	8.7	31.6	35.0	24.7	74.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	117	96.6	15.8	39.6	31.7	12.9	60.4	Yes	Yes
Full-pay meals	436	99.1	6.8	29.6	35.7	27.9	78.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,363)				
Retention rate	8.9%	Down from 9.0%	6.3%	7.0%
Attendance rate	96.9%	Up from 95.9%	95.7%	95.5%
Eligible for gifted and talented	11.9%	Up from 8.5%	11.6%	7.9%
With disabilities other than speech	8.7%	Down from 11.1%	10.0%	12.3%
Older than usual for grade	9.6%	Up from 8.9%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.2%	Up from 5.5%	0.9%	1.2%
Enrolled in AP/IB programs	16.3%	Up from 13.8%	17.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.1%		24.0%	10.2%
Annual dropout rate	2.5%	Down from 5.2%	2.5%	2.8%
Career/technology students in co-curricular organizations	2.2%	Down from 2.3%	3.2%	3.5%
Enrollment in career/technology center courses	1117	Down from 1128	971	448
Students participating in worked-based experiences	54.4%	Up from 49.7%	29.8%	24.2%
Career/technology students mastering core competencies	78.3%	Up from 73.7%	79.9%	80.0%
Career/technology completers placed	99.5%	Down from 100.0%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 131)

Teachers with advanced degrees	51.9%	Down from 55.2%	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.8%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	7.7%	Up from 7.2%	7.1%	9.9%
Teachers returning from previous year	89.3%	Down from 90.2%	88.8%	86.3%
Teacher attendance rate	94.5%	Up from 94.2%	95.4%	95.3%
Average teacher salary	\$42,730	Up 1.3%	\$43,729	\$42,943
Prof. development days/teacher	9.3 days	Up from 8.6 days	10.0 days	11.2 days

School

Principal's years at school	6.5	Up from 5.5	4.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 30.4 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.6%	Up from 88.7%	89.7%	89.3%
Dollars spent per pupil*	\$5,844	Up 5.0%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	60.2%	Up from 59.1%	58.6%	55.3%
Percent of expenditures for instruction*	65.9%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.5%	Up from 55.2%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fort Dorchester is a suburban, comprehensive high school with 2,374 students and a faculty and staff of 131. A strong academic tradition has been established since the opening of the school in August of 1992. The focus of our community on academic excellence has guided the faculty of Fort Dorchester High School to become an International Baccalaureate School, providing our students with the rigorous and challenging curriculum they need to be leaders in tomorrow's world. We consistently receive Excellent on our state's report card and, in so doing, have been awarded the Palmetto Gold Award.

Students from Fort Dorchester perform at high levels of competency in academics, fine arts, athletics and volunteerism. Many have been recognized at local, state and national levels including winning many first place awards and scholarships in competitions from QUEST, to FCCLA, to Culinary Arts, to Art, to the Coastal Carolina Fair, and to many other competitions and scholarships. In fact, one of our seniors won enough scholarships to total more than \$900,000. Also, one of our students was selected to intern for the S.C. World Trade Center. One student received a perfect score on the SAT math portion, while another received a perfect score on the verbal portion. In addition, one of our business teachers published a new book. Our band and chorus students traveled to New York City to compete with schools from all over the nation and won many events. Our JROTC program won their largest competition as well. Our athletic teams won more championships than can be listed. These are a few of our many accomplishments during the 2005-2006 school year.

Fort Dorchester has successfully addressed issues affecting schools all over the nation (i.e.: freshmen articulation, school safety and growth). This was done through the open and free involvement of students, teachers, parents and the school and district administration in the identification of the specific issues of concern, the development of strategies needed to deal with these concerns, and in the continuous monitoring of the results. This monitoring reveals a more focused Freshmen Academy, a comprehensive school safety program (including picture ID's and 76 surveillance cameras), and an overall plan for dealing with widespread growth in our community.

The future at Fort Dorchester High School promises to be full of challenge. Our response to this challenge will determine the level of prominence to which our school rises. If our history predicts our future, then all of our stakeholders will ensure this school remains a great one in our community and in the state. Together the Patriot Family will continue to meet each circumstance with a positive attitude, and the students and faculty of Fort Dorchester will always have Patriot Pride.

Timothy C. Payne, Principal
Dr. Sandy Parker, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	123	389	353
Percent satisfied with learning environment	82.8%	67.2%	73.3%
Percent satisfied with social and physical environment	87.0%	67.4%	67.6%
Percent satisfied with school-home relations	71.5%	76.2%	63.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.